**Project 2 Rubric**

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| **Item** | **Points** | **Score** |
| Does the project you turned in compile? | 1 | 1 |
| Does the project compile without any warnings? | 2 | 2 |
| Are the required tasks all complete? |  |  |
| 1. App navigates from volumes to books to chapters to scripture content | 5 | 5 |
| 1. All content comes from the SQLite database, not hard-coded | 3 | 3 |
| 1. Uses navigation view to display content (in the master view), and works on all types of devices | 3 | 3 |
| 1. Works in all orientations; supports auto-rotation properly | 3 | 3 |
| 1. Displays map in detail view; displays pins on the map for geocoded places that correspond to the current scripture content | 3 | 3 |
| 1. Tap on place in scriptures zooms to the geocoded place’s pin in the map | 2 | 2 |
| 1. Map always has title, and title updates appropriately for the user’s context (e.g. when they tap on a place name in the scriptures and you zoom in) | 2 | 0 |
| 1. iPhone supports navigation from scriptures to map | 2 | 2 |
| Is the coding style consistent? Did the student use whitespace consistently (indenting consistently, dividing code sections consistently, using spaces between operators consistently, etc.)? Is the code sloppy or otherwise hard to read? Too many comments? Not enough comments? | 2 | 2 |
| Is the UI beautiful? Are elements neatly aligned, sized, and balanced? | 2 | 2 |
| Was the work done on time? (20% penalty per day or fraction of a day late) |  |  |
| Other excellent extras? (Explain.) | 0-3 | 0 |
| Other problematic aspects? (Explain.)  One problematic aspect could be, did you not follow the naming conventions I asked you to use when turning in this project, i.e. “Project 2 Lastname Firstname” for the top-level folder. |  | -- |
| **Total** | ≤ 30 | 28 |

Your score total must be 30 or less. You don’t need to do anything extra to get 30 points. If you did something extra that is nice, it might compensate for flaws elsewhere. If you specify extra points, it needs to be for something that really is “excellent”, not just interesting.